

Implementing e-learning projects



**NATIONAL INSTITUTE OF PUBLIC
ADMINISTRATION (INAP)**

June 2018

PUBLIC EMPLOYEES IN SPAIN

	July 2017	
AGE	514.372	20,29%
CC. AA.	1.303.641	51,42%
EE. LL.	566.141	22,33%
TOTAL	2.535.493	100,00%

LEARNING: RIGHT AND DUTY

- **Right of public employees:**
 - In order to promote
 - Life Long Learning
 - Adaptation to special needs
- **A tool at the service of the organization**

LEARNING VS TRAINING

- **Training:** act of instructing, training or educating someone. The student will achieve capacities or skills in order to develop some actions.
- **Learning:** Process of acquiring knowledge, skills, values and attitudes, made possible through study, teaching or experience.

DATA: LEARNIG IN INAP (2016)

- 68.106 students: increase of 5.000 students compared to 2015
- 52.539 hours of training (42,93%: classroom; 28,55%: online; 28,52%: blended).
- 659 courses: 355 online platform (54%)

TRENDS

- **Increase of number of students**
- **Since 2013: digitalization of training offer**
 - Active learning (new paradigm)
 - Horizontal approach
 - Self-learning
 - Tailored learning
 - Less memorizing
 - Mobility
 - Big data analysis

COURSES

- **Programmes:**

- Training for managers
- General training
- Training in electronic administration
- Language training (co-official and foreign languages)
- Training for local administration staff
- Inception courses for new public servants
- Courses through the EIAPP (CLAD) Virtual Campus
- Virtual training plans

Long specialisation courses and Masters

University Master in Leadership and Public Management
(part-time and full-time format)

University Master in Communication of the Public
Administration

University Master in Urbanism and Territorial Studies

University Master in Local Authority Civil Servant Training
with National Qualification Status

University Master in Civil State Administration

University Master in Information Systems and Technology for
the State Administration

Public Leadership Course

Advanced Course in Innovation Management

Online platform for the inception courses

- Top officials (A1)
- Management officials:

<https://campus.inap.es/login/>

The use of the online platform of INAP increased from 555.000 sessions in 2012 to 2.909.193 in 2017.

NETWORKS & TOOLS for SHARING KNOWLEDGE

INNAP INNOVA
INNAP INSERTA

INNOVATION BANK OF
PUBLIC
ADMINISTRATIONS

COMPARTIR
PROJECT

CATALOGUE OF
PROFESSIONAL
SKILLS

KNOWLEDGE BANK

PROFESSIONAL
SOCIAL NETWORK

ÁGORA PROJECT

SOCIAL INNOVATION

CENTRE OF STUDIES

Massive Open Online Courses (MOOC):

The screenshot shows the FORMA2 website interface. At the top, there is a navigation bar with the logo 'FORMA²' and links for 'ACERCA DE' and 'REGÍSTRATE AHORA'. A 'Iniciar sesión' button is also present. The main banner features a cityscape at sunset with the text: 'El conocimiento de la Administración a tu servicio. Aprende y Fórmate con nosotros. Una sociedad de todos FORMA2.' Below the banner, three course cards are displayed, each with a 'NUEVO' tag and an 'INAP' logo with a right arrow:

- INAP La Discapacidad en el Entorno Laboral**: Includes a video thumbnail with the text 'La discapacidad en el entorno laboral' and 'MOOC'.
- CS03 Liderazgo público**: Includes a video thumbnail showing a group of people in a meeting.
- EBAP01 Planificación y Gestión de Proyectos en la Administración Pública**: Includes a diagram titled 'PLANIFICACIÓN Y GESTIÓN DE PROYECTOS EN LA ADMINISTRACIÓN PÚBLICA' showing a flowchart of project management stages.

2013-2017: 5 courses INAP, 2 IAAP, 1 EBAP: 121.578 students, 242.170 sessions.



**INNOVATION BANK OF
PUBLIC
ADMINISTRATIONS**

Online repository
357 best practices



ÁGORA



Dialnet

Iberoamerican Public Administration Information System

768.849 documents in Spanish about Public Administration

Tus comunidades

Comunidad

- Accesibilidad
- Iberoamérica
- Innovación
- Transparencia y gobierno abierto
- INAP

Subcomunidad

- PEG 2017-2020. Colaboraciones del INAP



2014: 2,100 users y 30 communities

2018: 20.106 users y 86 communities. (regional ones)

- learning community: 2.000 participants

SOME CHALLENGES

- Professional career certification
- Redefinition of the role of teachers and students
- Update of managers and collaborators
- Evaluation of learning results
- Creating more value
- Networking and new alliances



THANK YOU VERY MUCH FOR YOUR TIME

internacional@inap.es

More information can be found on our website

<https://www.inap.es/>

And on our social networks

