

Implementing e-learning projects



NATIONAL INSTITUTE OF PUBLIC ADMINISTRATION (INAP)

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PUBLIC EMPLOYEES IN SPAIN

	July 2017	
AGE	514.372	20,29%
CC. AA.	1.303.641	51,42%
EE. LL.	566.141	22,33%
TOTAL	2.535.493	100,00%



LEARNING: RIGHT AND DUTY

- Right of public employees:
 - In order to promote
 - Life Long Learning
 - Adaptation to special needs

A tool at the service of the organization

LEARNING VS TRAINING

- **Training:** act of instructing, training or educating someone. The student will achieve capacities or skills in order to develop some actions.
- Learning: Process of acquiring knowledge, skills, values and attitudes, made possible through study, teaching or experience.



DATA: LEARNIG IN INAP (2016)

- 68.106 students: increase of 5.000 students compared to 2015
- 52.539 hours of training (42,93%: classroom; 28,55%: online; 28,52%: blended).
- 659 courses: 355 online platform (54%)

TRENDS

- Increase of number of students
- Since 2013: digitalization of training offer
 - Active learning (new paradigm)
 - Horizontal approach
 - Self-learning
 - Tailored learning
 - Less memorizing
 - Mobility
 - Big data analysis



COURSES

Programmes:

- Training for managers
- General training
- Training in electronic administration
- Language training (co-official and foreign languages)
- Training for local administration staff
- Inception courses for new public servants
- Courses through the <u>EIAPP</u> (CLAD) Virtual Campus
- Virtual training plans



Long specialisation courses and Masters

University Master in Leadership and Public Management (part-time and full-time format)

University Master in Communication of the Public Administration

University Master in Urbanism and Territorial Studies

University Master in Local Authority Civil Servant Training with National Qualification Status

University Master in Civil State Administration

University Master in Information Systems and Technology for the State Administration

Public Leadership Course

Advanced Course in Innovation Management

Online platform for the inception courses

- Top officials (A1)
- Management officials:

https://campus.inap.es/login/

The use of the online platform of INAP increased from 555.000 sessions in 2012 to 2.909.193 in 2017.



NETWORKS & TOOLS for SHARING KNOWLEDGE

INNAP INNOVA
INNAP INSERTA

INNOVATION BANK OF PUBLIC ADMINISTRATIONS

COMPARTIR PROJECT

CATALOGUE OF PROFESSIONAL SKILLS

KNOWLEDGE BANK

PROFESSIONAL SOCIAL NETWORK

ÁGORA PROJECT

SOCIAL INNOVATION

CENTRE OF STUDIES



Massive Open Online Courses (MOOC):



2013-2017: 5 courses INAP, 2 IAAP, 1 EBAP: 121.578 students, 242.170 sessions.



INNOVATION BANK OF PUBLIC ADMINISTRATIONS

Online repository 357 best practices



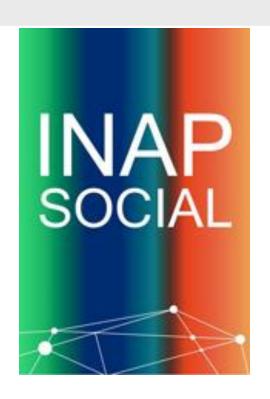




Iberoamerican Public Administration Information System

768.849 documents in Spanish about Public Administration





2014: 2,100 users y 30 communities

2018: 20.106 users y 86 communities. (regional ones)

learning community: 2.000 participants



SOME CHALLENGES

- Professional career certification
- Redefinition of the role of teachers and students
- Update of managers and collaborators
- Evaluation of learning results
- Creating more value
- Networking and new alliances





THANK YOU VERY MUCH FOR YOUR TIME

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More information can be found on our website

https://www.inap.es/

And on our social networks







