DISPA Meeting «Learning in the Digital Age»
21 - 22 June 2018, Sofia, Bulgaria

Readiness to respond to the challenges of the Digital Age

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Design of the study

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Field	Current situation	Future plans
A. Readiness to respond to the challenges of the Digital Age	Questions 1, 2, 3	
B. Studies and analyses in the field of L&D	Question 4	Questions 5, 6
C. Priorities in training for the Period 2019-2022	Question 7	Question 8
D. Coordination between DISPA and EUPAN		Question 9
E. Expansion of the “Facts and Figures” shared on the unofficial site of DISPA provided by EUSA		Question 10

Respondents

COUNTRY	ORGANIZATION
Czech Republic	Institute for Public Administration
Estonia	Ministry of Finance
Finland	Institute of Public Management (HAUS)
Germany	Federal Academy of Public Administration at the Federal Ministry of the Interior, Building and Community
Greece	National Centre for Public Administration & Local Government
Ireland	Institute of Public Administration
Lithuania	Institute of Public Administration
Luxembourg	Institut national d'Administration publique
Malta	Institute for the Public Services
The Netherlands	Ministry of Interior
Poland	National School of Public Administration
Slovenia	Ministry of public administration
Spain	National Institute of Public Administration (INAP)
Bulgaria	Institute of Public Administration

Questions:

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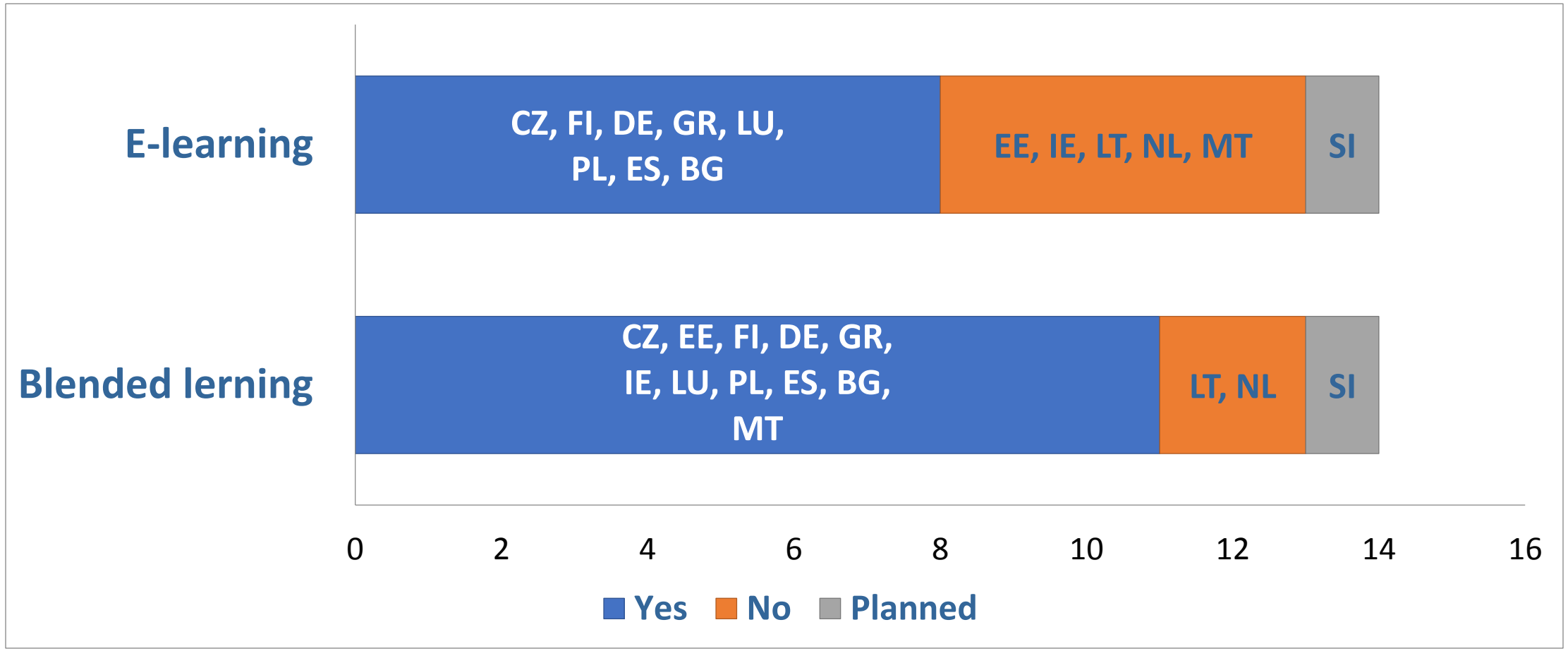
1. What types of e-learning courses does your organization provide for the employees from public administration?
2. What is the percentage of the courses, providing e-learning and blended learning, of the total number of courses provided by your organization in 2018?
3. Which of the key components of digital competence (defined in The Digital Competence Framework 2.0) do you develop by training courses provided by your organization in 2018?

1. What types of e-learning courses does your organization provide for the employees from public administration?



Other types of e-learning

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Countries	Other types of e-learning
Finland	Online coaching
Germany	Work aids – information systems that are not structured didactically but systematically and provide good examples for quick and targeted research at the office
Spain	Virtual communities for collaborative learning

2. What is the percentage of the courses, providing e-learning and blended learning, of the total number of courses provided by your organization in 2018?

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E-learning	Countries
Above 50%	FI, IE, ES
20 – 50 %	CZ, BG
Less than 20 %	EE, GR, LU, PL, MT, DE
0	LT, SI

NL – no answer

3. Which of the key components of digital competence do you develop by training courses provided by your organization in 2018?

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Thank you!