

8th European CAF Users' Event "Leading Quality into the Future"
12 April 2018, Sofia, Bulgaria

We assess, we feel, we change...

Agrupamento de Escolas de Alcanena
Ana Cláudia Cohen



Outline

- 1. Background and context of the organisation**
- 2. Background of the case**
- 3. Process/dynamics**
- 4. Results/outcome**
- 5. Lessons learned & key recommendations**

1. Background & Context of the organisation



This is our mission!

1. Background & Context of the organisation

Alcanena school cluster was created in 2010

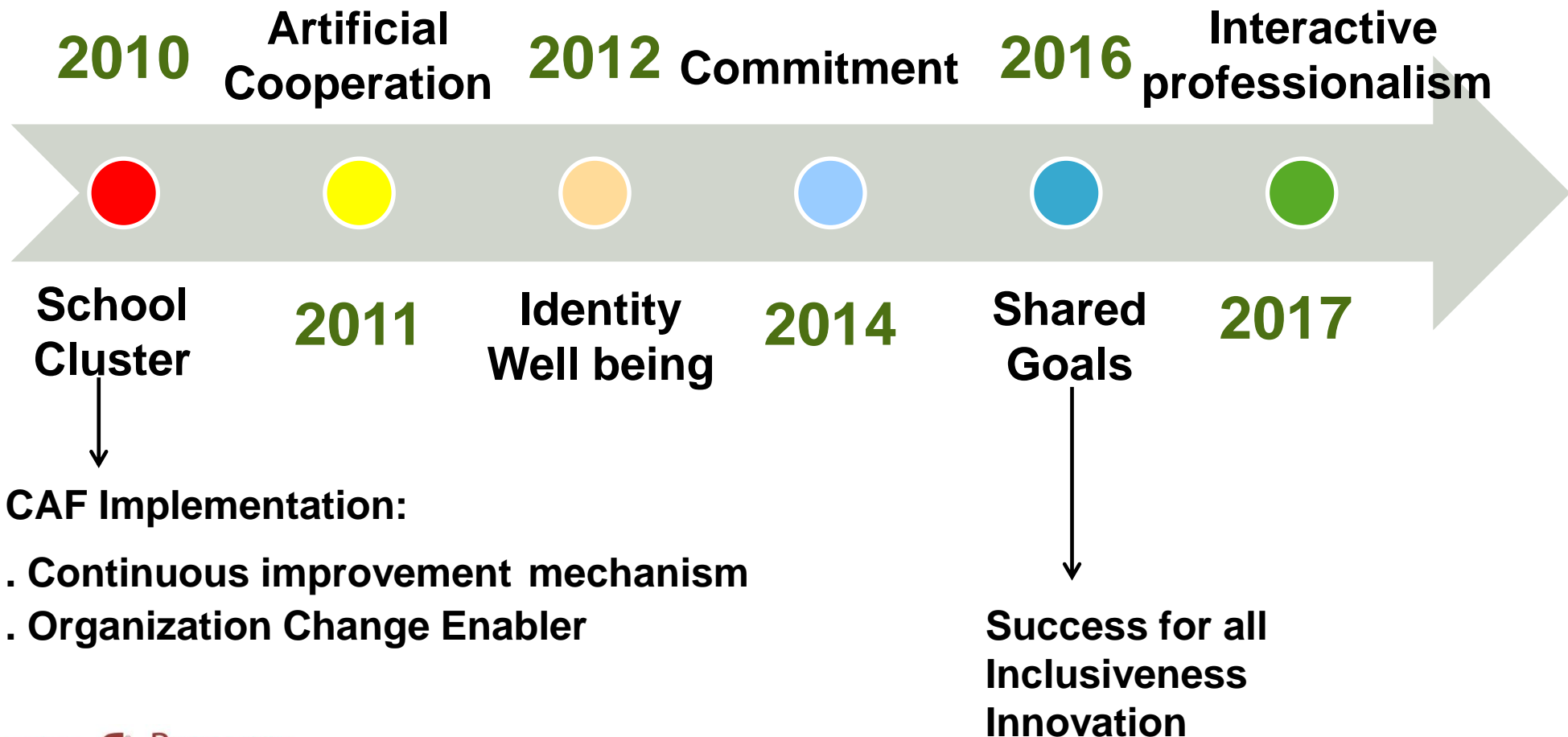
23 school buildings

1600 Students

154 teachers

78 personnel

2. Background of the case



2. Background of the case

Improvement plan

Culture and motivation

Learning success

Teaching and learning practices

3. Process/dynamics

Culture and Motivation

- Well being
- Open door management
- *Mindfulness*
- Meditation
- *Coaching*
- *Team building activities*
- ...



3. Process/dynamics



Identity

- Anthem and Flag
- Promotional videos
- School orchestra
- Theatre and dance group
- Different stakeholders' involvement

3.Process/dynamics



- **Success Action Plan**
- **Innovation:**

- Future Classroom Lab
- Classroom on wheels project
- Makers' Lab

- **51 projects (learning support; art; Sports; citizenship; digital projects)**

3. Process/dynamics



Teaching and learning practices

Classroom practices assessment

Leadership empowerment

**Peer supervision / different level
interview Digital Interview /
Interdisciplinary interview**

Teachers' training plan



4. Results/outcome



- Full participation
- Success improvement
- Over 70% of the staff integrated Innovation
- Recognition
- People's satisfaction and motivation

4. Results/outcome



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2016/2017

We are a Microsoft Showcase School



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5. Lessons learned & key recommendations

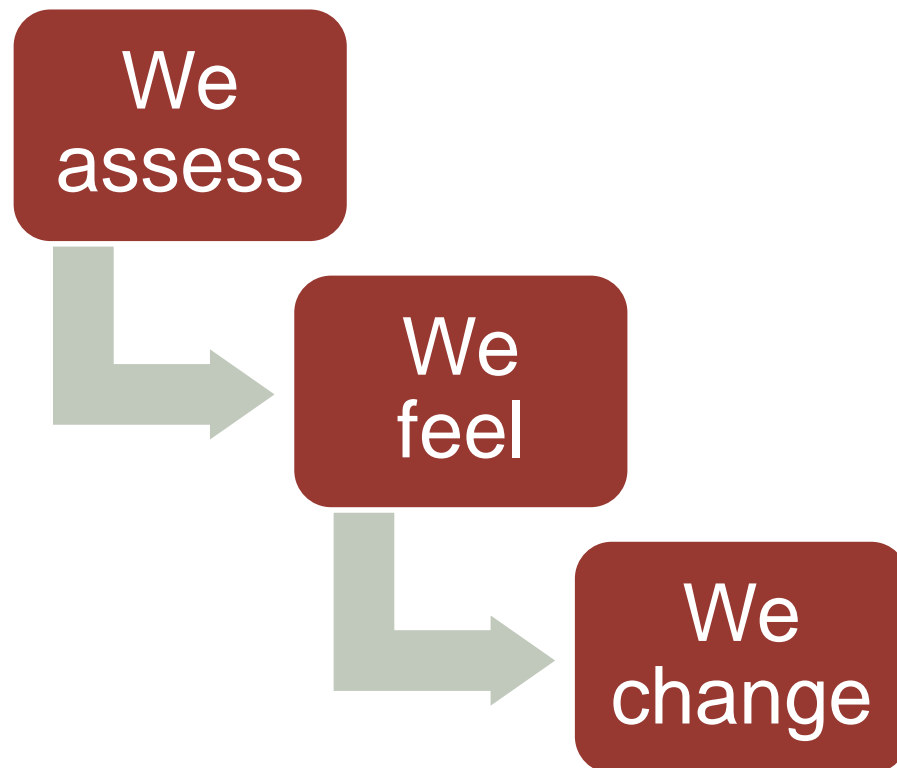
- Continuous reinforcement of the school cluster identity based on a culture of trust and pride.
- Well being and an appropriate atmosphere for teaching and learning.
- Systematic collective discussions and the implementation of continuous self assessment procedures (CAF) gathers relevant information that enables in time decision making.



- Effective empowerment.
- Full staff involvement (cascade teachers' training plan).
- Good use of multimedia resources to create meaningful learning.
- Results improvement.

5. Lessons learned & key recommendations

Pre-requisites for replication into another context



<https://drive.google.com/open?id=0B1IHih9Dc6lCeIJRWmNKNENCSUk>

Questions



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