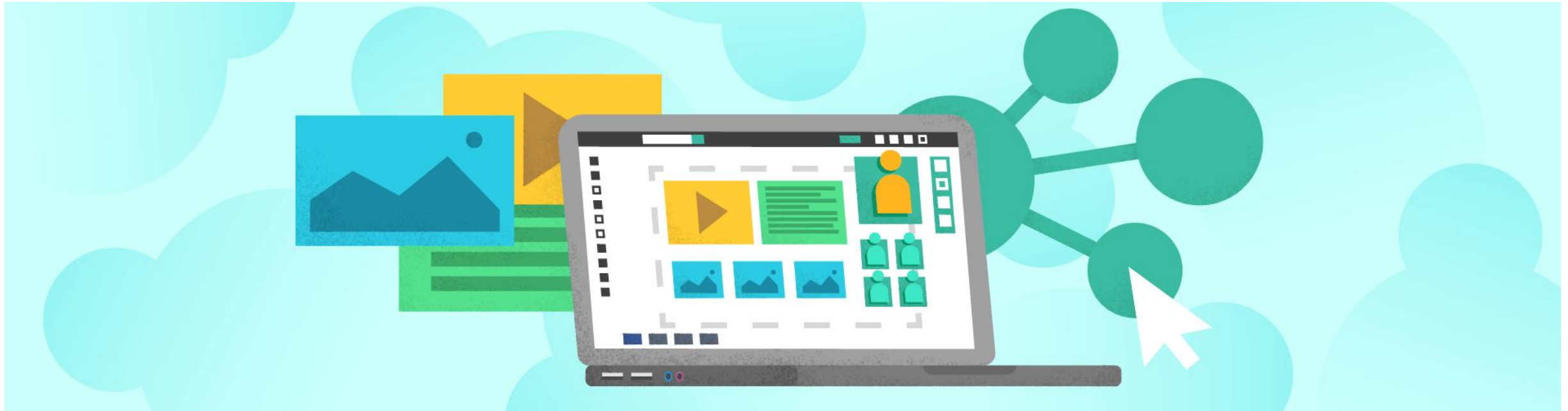


# The potential of the virtual classroom in the adult training



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# Types of online learning

- **Synchronous online learning** – happens in real time with an instructor
- **Asynchronous online learning** – self-paced
- **Blended learning** - combines traditional classroom methods with online learning activities



# What is a virtual classroom?

- a **synchronous online learning environment**, which allows for live interaction between the tutor and the learners
- everyone logs in at a set time and can communicate directly with the instructor and with each other
- allows for immediate feedback, collaborative learning, and guided exercises



# Key features of the virtual classroom

The screenshot displays the VEDAMO virtual classroom interface. At the top, the VEDAMO logo is on the left, followed by a 'Group Main' dropdown menu, a 'Synchronise browsing' checkbox, a 'Mute' button, and a user profile 'Gus Worth'. The main content area is a quiz with multiple-choice questions. A 'Text Tool' window is open over question 18, showing a text editor with a 'done' button. A video gallery titled 'Students' shows four participants. A control bar at the bottom right includes 'Control all participants' and 'Participants' buttons. A vertical toolbar on the left contains various navigation and interaction icons. At the bottom left, there are icons for camera, chat, and page navigation (1, 2).

**VEDAMO** Group Main Synchronise browsing Mute Gus Worth

15 I can't ..... your hair, because I haven't got any scissors.  
a brush  
b cut  
c wash

**Text Tool**  
Normal Font Size A- A- ✓  
In cases where a student's scores on each of the various tests indicate similar levels, placement is relatively straightforward.  
done

18 When I first moved to Hong Kong, life in a different country was very strange, but now I'm used ..... here.  
a living  
b to live  
c to living

19 There ..... milk in the fridge.  
a is some  
b are some  
c is a

20 Criminals are people who are guilty of ..... the law.  
a breaking  
b cheating  
c committing

22 "It's pouring down, and it's freezing." What are the weather conditions?  
a high winds and snow  
b heavy rain and cold temperatures  
c thick cloud but quite warm

23 ..... feeling OK? You don't look very well.  
a Do you  
b You are  
c Are you

24 Daniel's hair is getting far too long; he should ..... soon.  
a cut it  
b have cut it  
c have it cut

25 Mandy works for a computer company. She got ..... reception now she's an area manager.  
a made redundant  
b promoted  
c a raise

26 I can't hear you – it's .....  
a too  
b too much  
c too many

27 Jamal has just sent me ..... to arrange plans for this weekend.  
a a blog  
b an email  
c a website

Students

Control all participants  
Participants



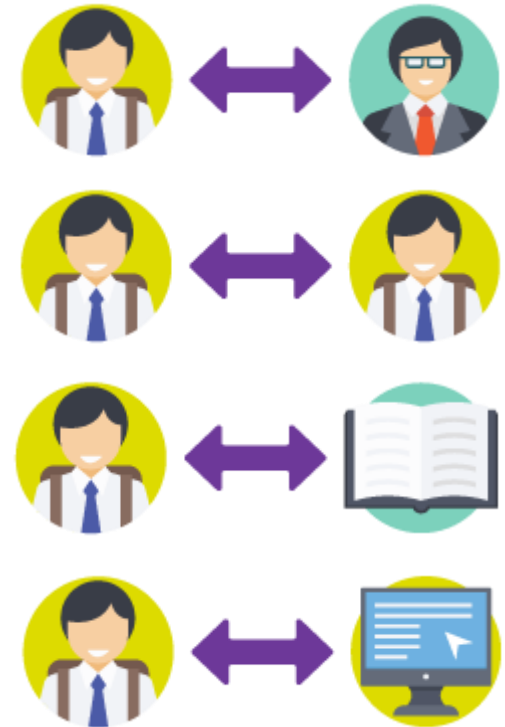
# Application of the virtual classroom

- Regular live interactive sessions
- Professional development
- Catch-up sessions
- Language classes
- Online consultations and meetings
- Workshops and discussion groups
- Vocational trainings
- Corporate trainings
- Individual coaching sessions
- Job interviews
- Social projects
- Blended learning



# Key benefits of synchronous virtual learning

- High interactivity
- Collaborative learning
- Student-centered instruction
- Variety of content presentation and learning activities
- Psychologically safe environment
- Positive and constructive feedback



# Potential in the adult training

The adult learners:

- apply their knowledge in real time and contribute with their experience
- save time and money for travelling
- receive immediate feedback and clarifications
- have opportunities for active participation
- can combine self-directed with collaborative learning
- watch recordings of the sessions



# Potential in the adult training

The organization delivering adult training:

- can set flexible schedules
- can bring together learners from different location
- can easily invite guest presenters
- have full control over the teaching and learning processes
- reduce many costs
- have all content and data organized and stored





# Use cases

## 1. Fully online synchronous training:

- suitable for webinars, workshops, interactive trainings, discussions, consultations, etc.
- can bring together learners from different location
- saves time and costs
- allows for flexible schedules



# Time Management



## Participants

AB Andrey Basat

AG Anna Gosheva

V Veronica Racheva

T Tomislav

Chat with us

# Use cases

## 2. Blending synchronous and asynchronous online learning:

- the most efficient approach for online learning
- provides both academic and financial benefits
- the overall average completion rate for such training is 91%, compared to 44% for asynchronous-only courses



# Use cases

## 2. Blending synchronous and asynchronous online learning - brings to teaching organizations all key components of digital competence in the 5 areas:

Areas	Skills	Technology
<b>Information and data literacy</b>	to store, manage, and organise digital data, information and content	Learning Management System
<b>Communication and collaboration</b>	to interact, communicate and collaborate through digital technologies while being aware of cultural and generational diversity.	Virtual Classroom
<b>Digital content creation</b>	to create and edit digital content; to know how to give understandable instructions for a computer system	Learning Management System Virtual Classroom
<b>Safety</b>	to protect devices, content, personal data and privacy in digital environments. To protect physical and psychological health	Learning Management System Virtual Classroom
<b>Problem solving</b>	to use digital tools to innovate processes and products	Learning Management System Virtual Classroom



# Use cases

## 3. Using the virtual classroom in a traditional training - allows for:

- connecting remote participants to join the training in a physical classroom
- inviting remote guest-lecturers/presenters from different locations
- connecting two or more traditional classrooms in a joint session





Leadership

- \*
- \*
- \*

VEDAMO

LEADERSHIP

Challenges Motivation

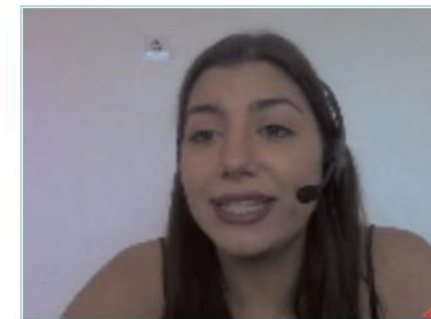
Strategy Teamwork

Vision Goal

Management



# RILA MONASTERY



Control all

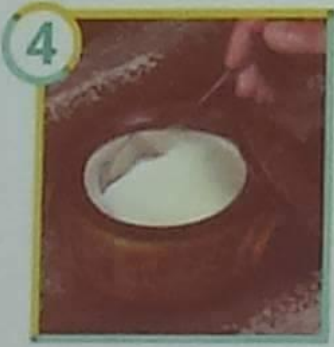
Participants

Veronica Racheva

Radina Petrunova



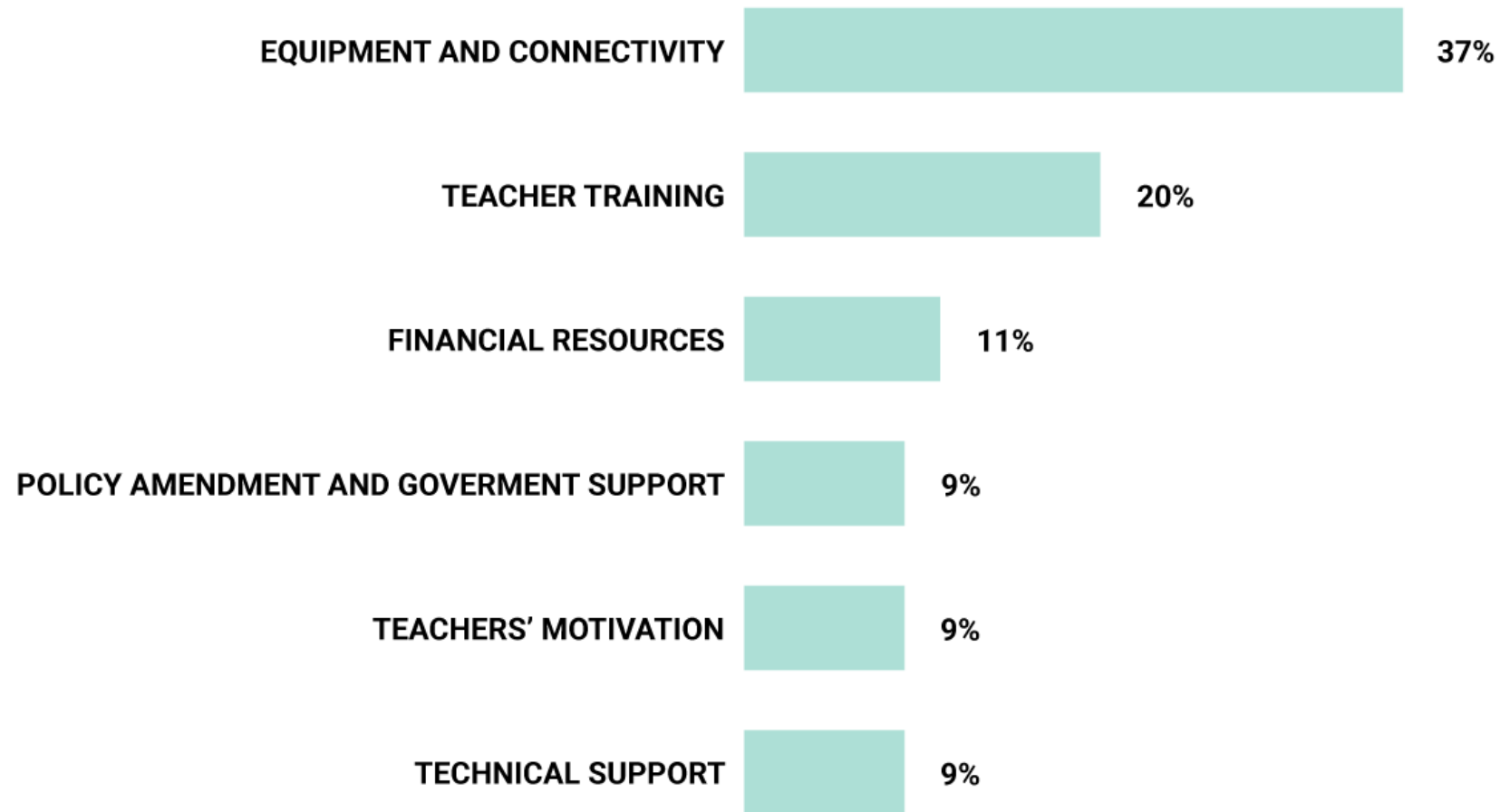
# 5 CURIOUS FACTS ABOUT BULGARIA



Control all  
Participants  
Veronica Racheva  
Radina Petrunova



# What the teachers need to use a virtual classroom?



# Thank you very much for your attention!

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